## FEED BACK: CURRICULUM EVALUATION BY STUDENTS (2018-19)

		very Good	Good	Satisfactory
1	Depth of the syllabus	40	50	10
2	Extent of coverage of the programme	22	50	18
3	Relevance to real life	16	60	24
4		20	C 4	16
4	Learning values in terms of knowledge skills and abilities	20	64	16
5	Clarity and relevance of textual reading material	24	66	20
6	Relevance of library material	28	50	22
7	Level of motivation generated to go for higher studies  How far the curriculum takes care of the student	36	50	14
8	requirements  How relevant is the curriculum in empowering students to	22	52	20
9	take challenges of modern life	24	56	20
10	Overall rating of the curriculum	28	50	22

## **Department Evaluation by Students (2018-19)**

		Very Good	Good	satisfactory
1	Academic Atmosphere	44	43	13
2	Teachers guidance in academic activities	50	46	4
3	Teachers involvement in co curricular activities	46	54	0
4	Seminars/workshops inviting experts from outside	34	45	21
5	Accuracy of internal assessment	37	50	13
6	Library Facilities	51	38	11
7	Class room facilities	30	38	32
8	Teacher student relationship	50	37	13
9	Students participation in teaching learning process	34	55	11
10	Teachers help in clearing doubts	34	46	20
11	Probability of getting admission in higher studies	34	49	17
12	Overall performance of the Department	48	43	9
13	Rate the Department while recommending to others	48	40	12

## Student Feed Back on Teachers (2018-19).

		Very Good	Good	satisfactory
1	Knowledge base of the Teacher	56	30	14
2	Communicative Skills	55	34	11
3	Sincerity/Commitment of the Teacher	52	30	18
4	Does the Teacher make the subject interesting? Ability of the Teacher to relate the subject to day	39	32	29
5	to day life Ability of the Teacher to make the subject simple	40	35	25
6	and understandable  Availability of the teacher outside the classroom	47	32	21
7	for support and motivation Ability of the Teacher to frame assignment	60	32	8
8	questions and Project topics.	46	33	21
9	Overall Rating	49	32	19